Chapter 1  Section I: Hello, C Lesson Guide

Objective
By the end of this section, students should be able to identify the C bell and connect it to the color red, the note Do and the letter C.

Overview
In this section, students will learn the first musical note, Do! Do is the Red Bell C, and we’ll practice singing, hand-signing and playing with our home-base bell to begin this chapter.

Essential Question
How can a student identify the musical sound C?

Instruction Tips
Before and after you watch the video, allow children to practice with the sheet music exploring all methods: using hand-signs; singing the words, note names or Solfege names; and playing the bells.

Materials
- C Bell
- Red Crayon
- Hello C Video Access
- Workbook pages: 12-17

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Complementary Activities
Have a discussion about other words that begin with the letter C. Practice call & response with one person leading & the other following on C.

Section II. Video Annotations
0:36 Pause and try to sing and play “C” with your instrument! Then resume the video for “Hello C”.
1:13 For young children, pause and ask the question “What color is it?” Ask them, “can we all sing ‘Hello, Red’??”
1:53 Ask learners to repeat the word Solfege and resume.
4:48 Repeat the “C-ya Later” section.
At the end ask “so we learned about the note C today. What are some ways that we can identify the note C?”
Hello, C
Lesson 1.1

Play and sing each line 2 times, then move onto the next line. Then repeat the song with the Solfège hand-signs!
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Red

C C C C C C C C C C C

1 1 1 1 1 1 ONE ONE ONE

RED RED RED RED

DO DO DO DO DO DO

c c c c c c c c c c c

1 1 1 1 1 1 1 one one one

red red red red red

do do do do do do do do do do do do do do

c C C C C C C C C C C C

1 1 1 1 1 1 ONEONEONEONE

RED RED RED RED

DO DO DO DO DO DO DO DO DO DO DO DO
Color the Cs

Play the pattern of short and long notes below with your C bell. Then sing it with the Do hand-sign. After that, color in C boxes red.

Color the Cs

A C B C C
E C G C F
C B C G C
F C C C D
C E A G C

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Circle the Cs

Practice writing the words below. Then circle the pictures that begin with C.

apple  cat  trees

dog  bird  cake

cherry  crab  fish
Circle the Cs

Practice writing the words below. Then circle the pictures that begin with C.

Circle the Cs

Red
clock turtle duck
bear chair lemon
bunny cow pear

clock turtle duck

bear chair lemon